ARMY INSTITUTE OF EDUCATION

GREATER NOIDA

INTERNATIONAL CONFERENCE

THEME

Empowering Global Citizens: E-Governance and Education as Catalysts for Social Transformation

21 February 2025

10:00 AM Onwards

Contact Us :

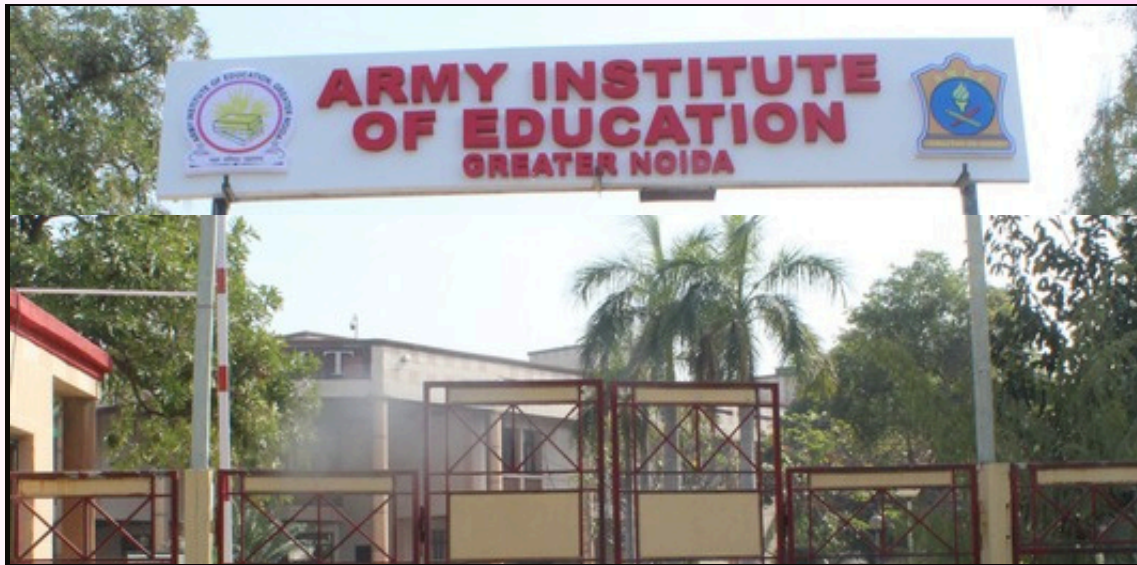+91 120-2343741-42, +91- 9999891668

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Register Here

LIVE STREAMING

Army Institute of Education (AIE) was established in August 2003 with the aim of providing pre-service teacher education to the dependents of Army personnel under the aegis of Army Welfare Education Society (AWES).

Army Institute of Education is affiliated to Guru Gobind Singh Indraprastha University (GGSIPU), Delhi. It is recognized by the National Council for Teacher Education (NCTE) for its Bachelor of Education (B. Ed.) programme and the Rehabilitation Council of India (RCI) for its B.Ed. Special Education (Learning Disability) programme. The Institute is accredited with NAAC "A" grade and is ISO 9001:2015 certified.

With its motto" Pragya, Pratishtha Pragyanam", the Institute has grown as a Centre of Excellence in the field of Teacher Education. Having a lush green campus spread over nearly 2.92 acres of land in a prime location in the city. Army Institute of Education provides an ideal environment to the aspiring learners for pursuing their studies in education. Army Institute of Education strongly believe that the investment in teacher education can yield very rich dividends, because the financial resources required are small when measured against the resulting improvements in the education of the millions. In AIE we give utmost importance to quality education and we always cherish this, with the aim to blend knowledge, skills and human values.

"Empowering Global Citizens: E-Governance and Education as Catalysts for Social Transformation"

on

21 February 2025

In the interconnected and fast-evolving global landscape, the dual forces of E-Governance and Education have emerged as transformative agents capable of addressing societal challenges and fostering holistic development. By integrating technological advancements with innovative governance and educational practices, societies can achieve enhanced equity, inclusivity, and empowerment at local, national, and international levels.

E-governance, with its emphasis on transparency, efficiency, and accessibility, has revolutionized public service delivery and societal engagement. In the field of education, the adoption of e-governance initiatives, as underscored by India's National Education Policy (NEP) 2020, highlights a paradigm shift. Tools such as DigiLocker for digital documentation, the Academic Bank of Credits (ABC) for flexible learning, and online platforms for entrance examinations and assessments are transforming education into a seamless, accessible, and equitable process (MHRD, 2020). Similarly, the Government of India's drive towards digital financial transactions, such as Direct Benefit Transfers (DBTs) and the Unified Payments Interface (UPI), signifies the profound societal impact of e-governance, fostering accountability and inclusivity at unprecedented levels (Ministry of Electronics and Information Technology, 2021).

Globally, E-Governance has transcended traditional barriers, connecting individuals across local, national, and international domains. Examples include the European Union's Digital Services Act and Africa's Digital Transformation Strategy, which emphasize digital inclusivity and connectivity. By fostering collaboration and enabling innovative solutions, e-governance empowers citizens to actively participate in democratic processes and social transformation. Education, as a complementary force, nurtures global citizens who are informed, ethical, and equipped to address complex challenges in a digitized world.

This International Conference on "Empowering Global Citizens: E-Governance and Education as Catalysts for Social Transformation" provides an academic platform to critically explore the intersection of these two domains. Through discussions, Paper presentations, and policy dialogues, the conference will examine how technology-driven governance and education can collaboratively shape a more equitable and sustainable future.

Objectives of the Conference:

1. To discuss the transformative impact of e-governance in education, including tools like DigiLocker, ABC, and digital assessment systems.
2. To understand the role of digitized public services in fostering social inclusion and transparency.
3. To examine how education can cultivate ethical, informed, and globally connected citizens.
4. To identify best practices in integrating e-governance and education for societal benefit.
5. To provide a platform for collaboration among stakeholders in governance, education, and technology.

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Subthemes :

1. E governance: meaning, scope, opportunities and challenges
2. E-governance in education
3. Online assessments and entrance systems for equitable access
4. Academic bank of credits: a step toward learner-centric education
5. NEP 2020 and the digital integration of learning resources
6. Social transformation through E-governance
7. E-Governance for inclusive social setup
8. Digital financial systems like UPI and DBTs as tools for inclusivity.
9. Enhancing grassroots participation via E-governance platforms.
10. Global connectivity and its role in fostering peace.
11. Leveraging ICT and AI for personalized learning experiences.
12. Blended learning and MOOCs for inclusive education.
13. Global citizenship and social responsibility
14. Equipping teachers with digital literacy and pedagogical skills
15. Data-driven decision making in education
16. Role of E-governance in strengthening the higher education sector in the world
17. Digital infrastructure and institutional management
18. Digital platforms for advocacy and awareness
19. Using E-governance systems to engage citizens in policy decisions
20. Any other subtheme related to the theme

Expected Outcomes:

The conference is envisioned to produce insights that will contribute to academic discourse, inform policymaking, and guide practical implementations aligning with the Sustainable Development Goals (SDGs).

This platform invites researchers, educators, policymakers, and technologists to share their expertise and collectively explore how e-governance and education can serve as powerful tools for empowering individuals and transforming societies. Together, let us envision a connected, inclusive, and ethically driven global community.

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Important Guidelines

PROCEEDINGS

Abstract Submission	**23 Jan 2025**
Full Paper Submission	**28 Jan 2025**
Conference Date	**21 Feb 2025**

Note – Proceedings Part 1 will be released on 21 Feb 2025. Proceedings Part 2 will be Released on 30 March 2025. Full Papers received after 28 Jan 2025, will be published in proceedings Part 2.

ABSTRACT AND FULL PAPER SUBMISSION

Abstracts and full papers are invited on the identified sub themes of the conference (abstract should not exceed 300 words and full paper should not exceed 3500-4000 words) in MS Word font 12 (Times New Roman) for English & Krutidev for Hindi, 1.5 spacing and should be sent to the Seminar Convener/Co-Conveners through email at **_conference.aieindia@gmail.com_**

Registration Fee Includes

- _Certificate (Hard copy)_
- _Proceedings (Hard Copy for Paper Presenters)_
- _Lunch & High Tea_

UPI : 213298646000038@cnrb

SCAN THE QR FOR PAYMENT

REGISTRATION FEE

S.NO.	Category	Registration Fee
1.	Academicians/Industry Persons	₹ 1200
2.	Research Scholar/Students	₹ 1000
3.	Only Participants	₹ 500

NOTE : _Additional charges - ₹ 100 for the dispatch of proceedings and certificate_

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GOC, HQ Delhi Area

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Conference Coordinator :
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Registrar & HoA, AIE

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